



**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Natalie Tenaglio  
Coordinator  
Allegheny County Infants and Toddlers Program  
Beall Elementary School  
3 College Avenue  
Frostburg, Maryland 21532

Dear Ms. Tenaglio:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Allegany County Infants and Toddlers Program status has been determined to be Meets Requirements.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

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The “Part C Local Determination Table” provides an analysis of the Allegany County Infants and Toddlers Program data and identifies, by indicator any additional information the Allegany County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Allegany County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Allegany County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
William AuMiller  
Branch/Section Chiefs

**Allegany County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Allegany County Infants and Toddlers Program data for this indicator are 99%. This was a 3% improvement from the FFY 2004 results of 96%. The State's target for this indicator is 100%.</p>	<p>The Allegany County Infants and Toddlers Program data represent substantial compliance for this indicator.  MSDE looks forward to Allegany County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Allegany County Infants and Toddlers Program data for this indicator are 100%. This represents progress from the FFY 2004 data of 96%. The State's target is 88.5%</p>	<p>The Allegany County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Allegany County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Allegany County Infants and Toddlers Program data for this indicator are 2.81%. This represents improvement from the FFY 2004 results of 2.67%. The State's target is 1.33%.</p>	<p>The Allegany County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Allegany County Infants and Toddlers Program data demonstrating continued success.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Allegany County Infants and Toddlers Program data for this indicator are 4.50%. The State's target for this indicator is 2.88%.</p>	<p>The Allegany County Infants and Toddlers Program data met the State's target for this indicator.</p> <p>MSDE looks forward to Allegany County Infants and Toddlers Program data demonstrating continued success.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Allegany County Infants and Toddlers Program data for this indicator are 98%. This represents slight improvement from the FFY 2004 results of 97%. The State's target for this indicator is 100%.</p>	<p>The Allegany County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Allegany County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Allegany County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Allegany County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Allegany County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Allegany County Infants and Toddlers Program data for this indicator are 89%. The State's target for this indicator is 100%.</p>	<p>The Allegany County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Allegany County Infants and Toddlers Program data demonstrating improvement.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Allegany County Infants and Toddlers Program had no Corrective Action Plans due in FFY 2005.</p>	<p>MSDE looks forward to Allegany County Infants and Toddlers Program data demonstrating continued success.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Allegany County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Allegany County Infants and Toddlers Program submitting data that are timely.</p>



**Nancy S. Grasmick**  
**State Superintendent of Schools**

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January 11, 2008

Dr. Edward Feinberg  
Program Manager  
Anne Arundel County Infants and Toddlers Program  
1450 Furnace Avenue  
Glen Burnie, Maryland 21060

Dear Dr. Feinberg:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

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In addition, states may also consider:

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- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

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In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Anne Arundel County Infants and Toddlers Program status has been determined to be Needs Assistance.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.



Dr. Edward Feinberg  
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The "Part C Local Determination Table" provides an analysis of the Anne Arundel County Infants and Toddlers Program data and identifies, by indicator any additional information the Anne Arundel County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Anne Arundel County Infants and Toddlers Program provided the additional information requested in this table. The "Part C Local Determination Framework for Technical Assistance and Intervention" provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Anne Arundel County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

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Attachments

c: Nancy S. Grasmick  
Kevin Maxwell  
Branch/Section Chiefs

**Anne Arundel County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Anne Arundel County Infants and Toddlers Program data for this indicator are 97%. This was a 5% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Anne Arundel County Infants and Toddlers Program data represent substantial compliance for this indicator.  MSDE looks forward to Anne Arundel County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Anne Arundel County Infants and Toddlers Program data for this indicator are 88.5%. This represents progress from the FFY 2004 data of 88%. The State's target is 88.5%</p>	<p>The Anne Arundel County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Anne Arundel County Infants and Toddler Program data demonstrating continued improvement.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Anne Arundel County Infants and Toddlers Program data for this indicator are 0.68%. This represents slippage from the FFY 2004 data of 0.80%. The State's target is 1.33%.</p>	<p>The Anne Arundel County Infants and Toddlers Program data did not meet the State's target for this indicator.  MSDE looks forward to Anne Arundel County Infants and Toddlers Program data demonstrating improvement.</p>

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Anne Arundel County Infants and Toddlers Program data for this indicator are 2.74%. The State's target for this indicator is 2.88%.</p>	<p>The Anne Arundel County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Anne Arundel County Infants and Toddlers Program data demonstrating improvement.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Anne Arundel County Infants and Toddlers Program data for this indicator are 94%. This represents slippage from the FFY 2004 results of 97%. The State's target for this indicator is 100%.</p>	<p>The Anne Arundel County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Anne Arundel County Infants and Toddler Program data demonstrating improvement.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Anne Arundel County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Anne Arundel County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Anne Arundel County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Anne Arundel County Infants and Toddlers Program data for this indicator are 95%. The State's target for this indicator is 100%.</p>	<p>The Anne Arundel County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Anne Arundel County Infants and Toddlers Program data demonstrating 100% compliance.</p>
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**State Superintendent of Schools**

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January 11, 2008

Mr. Charles Baugh  
Program Director  
Baltimore City Infants and Toddlers Program  
10 West Eager Street  
2nd Floor  
Baltimore, Maryland 21201

Dear Mr. Baugh:

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Mr. Charles Baugh  
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Sincerely,



Carol Ann Baglin, Ed.D.  
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Division of Special Education/  
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Attachments

c: Nancy S. Grasmick  
Joshua Sharfstein  
Branch/Section Chiefs

**Baltimore City Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Baltimore City Infants and Toddlers Program data for this indicator are 90%. This was an 11% improvement from the FFY 2004 results. The State's target for this indicator is 100%</p>	<p>The Baltimore City Infants and Toddlers Program data did not meet the State's target for this indicator.  MSDE looks forward to Baltimore City Infants and Toddlers Program data demonstrating continued improvement.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Baltimore City Infants and Toddlers Program data for this indicator are 77.1%. This is an improvement from the FFY 2004 results of 71%. The State's target for this indicator is 88.5%.</p>	<p>The Baltimore City Infants and Toddlers Program data did not meet the State's target for this indicator.  MSDE looks forward to the Baltimore City Infants and Toddlers Program data demonstrating continued improvement.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Baltimore City Infants and Toddlers Program data for this indicator are 2.17%. This represents improvement from the FFY 2004 results of 1.83%. The State's target for this indicator is 1.33%.</p>	<p>The Baltimore City Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Baltimore City Infants and Toddlers Program data demonstrating continued success.</p>



<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Baltimore City Infants and Toddlers Program data for this indicator are 3.34%. The State's target for this indicator is 2.88%.</p>	<p>The Baltimore City Infants and Toddlers Program data met the State's target for this indicator.</p> <p>MSDE looks forward to Baltimore City Infants and Toddlers Program data demonstrating continued success.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Baltimore City Infants and Toddlers Program data for this indicator are 82%. This represents improvement from the FFY 2004 results of 62%. The State's target for this indicator is 100%.</p>	<p>The Baltimore City Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to the Baltimore City Infants and Toddlers Program data demonstrating continued improvement.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Baltimore City Infants and Toddlers Program data for this indicator are 92%. The State's target for this indicator is 100%.</p>	<p>The Baltimore City Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to the Baltimore City Infants and Toddlers Program data demonstrating improvement.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Baltimore City Infants and Toddlers Program data for this indicator are 81%. The State's target for this indicator is 100%.</p>	<p>The Baltimore City Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to the Baltimore City Infants and Toddlers Program data demonstrating improvement.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Baltimore City Infants and Toddlers Program had Corrective Action Plans in Indicators 2, 7 and 8.</p>	<p>The Baltimore City Infants and Toddlers Program corrected non-compliance.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Baltimore City Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Baltimore City Infants and Toddlers Program submitting data that are timely.</p>



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**State Superintendent of Schools**

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Director  
Baltimore County Infants and Toddlers Program  
6901 North Charles Street, ESS Building  
Towson, Maryland 21204

Dear Ms. Boykin:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. Paula Boykin  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Baltimore County Infants and Toddlers Program status has been determined to be Needs Assistance.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

Ms. Paula Boykin  
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The “Part C Local Determination Table” provides an analysis of the Baltimore County Infants and Toddlers Program data and identifies, by indicator any additional information the Baltimore County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Baltimore County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Baltimore County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Pierre Vigilance  
Branch/Section Chiefs

**Baltimore County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Baltimore County Infants and Toddlers Program data for this indicator are 93%. This was a 14% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Baltimore County Infants and Toddlers Program data did not meet the State's target for this indicator.  MSDE looks forward to Baltimore County Infants and Toddlers Program data demonstrating continued improvement.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Baltimore County Infants and Toddlers Program data for this indicator are 98.2%. This represents improvement from the FFY 2004 data of 96%. The State's target for this indicator is 88.5%.</p>	<p>The Baltimore County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Baltimore County Infants and Toddlers Program data demonstrating continued improvement.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Baltimore County Infants and Toddlers Program data for this indicator are 1.12%. This represents slight improvement from the FFY 2004 results of 1.09%. The State's target for this indicator is 1.33%.</p>	<p>The Baltimore County Infants and Toddlers Program data did not meet the State's target for this indicator.  MSDE looks forward to Baltimore County Infants and Toddlers Program data demonstrating continued improvement.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Baltimore County Infants and Toddlers Program data for this indicator are 3.33%. The State's target for this indicator is 2.88%.</p>	<p>The Baltimore County Infants and Toddlers Program data met the State's target for this indicator.</p> <p>MSDE looks forward to Baltimore County Infants and Toddlers Program data demonstrating continued success.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Baltimore County Infants and Toddlers Program reported data for this indicator are 90%. This represents improvement from the FFY 2004 results of 88%. The State's target for this indicator is 100%</p>	<p>The Baltimore County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Baltimore County Infants and Toddlers Program data demonstrating continued improvement.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Baltimore County Infants and Toddlers Program reported data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Baltimore County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Baltimore County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Baltimore County Infants and Toddlers Program reported data for this indicator are 90%. The State's target for this indicator is 100%.</p>	<p>The Baltimore County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Baltimore County Infants and Toddlers Program data demonstrating improvement.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Baltimore County Infants and Toddlers Program had a Corrective Action Plan in indicator 8.</p>	<p>The Baltimore County Infants and Toddlers Program corrected non-compliance.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Baltimore County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Baltimore County Infants and Toddlers Program submitting data that are timely.</p>





**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Sheila Myers  
Infants and Toddlers Specialist  
Calvert County Infants and Toddlers Program  
4105 Old Town Road  
Huntingtown, Maryland 20639

Dear Ms. Myers:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. Sheila Myers  
January 11, 2008  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Calvert County Infants and Toddlers Program status has been determined to be Needs Assistance.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

Ms. Sheila Myers  
January 11, 2008  
Page Three

The “Part C Local Determination Table” provides an analysis of the Calvert County Infants and Toddlers Program data and identifies, by indicator any additional information the Calvert County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Calvert County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Calvert County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Jack Smith  
Branch/Section Chiefs

**Calvert County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Calvert County Infants and Toddlers Program data for this indicator are 92%. This was a 16% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Calvert County Infants and Toddlers Program data did not meet the State's target for this indicator.  MSDE looks forward to Calvert County Infants and Toddlers Program data demonstrating continued improvement.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Calvert County Infants and Toddlers Program data for this indicator are 83.1%. This represents slippage from Calvert County's FFY 2004 reported data of 91%. The State's target for this indicator 88.5%.</p>	<p>The Calvert County Infants and Toddlers Program data did not meet the State's target for this indicator.  MSDE looks forward to Calvert County Infants and Toddlers Program data demonstrating improvement.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Calvert County Infants and Toddlers Program data for this indicator are 1.03%. This represents improvement from the FFY 2004 results of 0.47%. The State's target for this indicator 1.33%.</p>	<p>The Calvert County Infants and Toddlers Program data did not meet the State's target for this indicator.  MSDE looks forward to Calvert County Infants and Toddlers Program data demonstrating continued improvement.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Calvert County Infants and Toddlers Program data for this indicator are 2.76%. The State's target for this indicator 2.88%.</p>	<p>The Calvert County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Calvert County Infants and Toddlers Program data demonstrating improvement.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Calvert County Infants and Toddlers Program data for this indicator are 59%. This represents slight improvement from the FFY 2004 results of 53%. The State's target for this indicator is 100%.</p>	<p>The Calvert County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Calvert County Infants and Toddlers Program data demonstrating continued improvement.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Calvert County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Calvert County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Calvert County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Calvert County Infants and Toddlers Program data for this indicator are 96%. The State's target for this indicator is 100%.</p>	<p>The Calvert County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Calvert County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Calvert County Infants and Toddlers Program had Corrective Action Plans in indicators 7 and 8.</p>	<p>The Calvert County Infants and Toddlers Program corrected non-compliance for indicator 8.</p> <p>The Calvert County Infants and Toddlers Program has not corrected noncompliance of indicator 7, the percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline. The Calvert County Infants and Toddlers Program was notified about this finding on 12/5/05 and noncompliance was supposed to be corrected no later than 12/5/06.</p> <p>MSDE expects to continue to receive Corrective Action Plan Reports on a monthly basis until noncompliance with indicator 7 has been corrected.*</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Calvert County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Calvert County Infants and Toddlers Program submitting data that are timely.</p>

\*Calvert County's Corrective Action Plan for Indicator 7 was subsequently discontinued on September 30, 2007.



**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Mrs. Rosemary Thomas  
Supervisor of Special Education  
Caroline County Infants and Toddlers Program  
204 Franklin Street  
Denton, Maryland 21629

Dear Mrs. Thomas:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

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In making determinations, OSEP requires that states consider:

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- Any audit findings.



Mrs. Rosemary Thomas  
January 11, 2008  
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The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

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6. Child Find 0-3

Compliance Indicators

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7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Caroline County Infants and Toddlers Program status has been determined to be Needs Assistance.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.



Mrs. Rosemary Thomas  
January 11, 2008  
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The "Part C Local Determination Table" provides an analysis of the Caroline County Infants and Toddlers Program data and identifies, by indicator any additional information the Caroline County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Caroline County Infants and Toddlers Program provided the additional information requested in this table. The "Part C Local Determination Framework for Technical Assistance and Intervention" provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Caroline County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Edward Shirley  
Branch/Section Chiefs

**Caroline County Infants and Toddlers**  
**Part C Local Determination Table**  
**Federal Fiscal Year (FFY 2005)**  
**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.            [Compliance Indicator]</p>	<p>The Caroline County Infants and Toddlers Program data for this indicator are 100%. This was a 3% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Caroline County Infants and Toddlers Program data represent compliance for this indicator.             MSDE looks forward to Caroline County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.            [Results Indicator]</p>	<p>Caroline County Infants and Toddlers Program reported data for this indicator are 97.6%. This represents progress from the FFY 2004 data of 96%. The State's target for this indicator is 88.5%.</p>	<p>The Caroline County Infants and Toddlers Program data met the State's target for this indicator.             MSDE looks forward to Caroline County Infants and Toddler Program data demonstrating continued improvement.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to:            A. Other States with similar eligibility definitions; and            B. National data.            [Results Indicator]</p>	<p>The Caroline County Infants and Toddlers Program data for this indicator are 2.86%. This represents improvement from the FFY 2004 results of 2.39%. The State's target for this indicator is 1.33%.</p>	<p>The Caroline County Infants and Toddlers Program data met the State's target for this indicator.             MSDE looks forward to Caroline County Infants and Toddlers Program data demonstrating continued success.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Caroline County Infants and Toddlers Program data for this indicator are 3.80%. The State's target for this indicator is 2.88%.</p>	<p>The Caroline County Infants and Toddlers Program data met the State's target for this indicator.</p> <p>MSDE looks forward to Caroline County Infants and Toddlers Program data demonstrating continued success.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Caroline County Infants and Toddlers Program data for this indicator are 82%. This represents slippage from the FFY 2004 results of 92%. The State's target for this indicator is 100%.</p>	<p>The Caroline County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Caroline County Infants and Toddlers Program data demonstrating improvement.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Caroline County Infants and Toddlers Program data for this indicator are 88%. The State's target for this indicator is 100%.</p>	<p>The Caroline County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Caroline County Infants and Toddlers Program data demonstrating improvement.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Caroline County Infants and Toddlers Program data for this indicator are 63%. The State's target for this indicator is 100%.</p>	<p>The Caroline County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Caroline County Infants and Toddlers Program data demonstrating improvement.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Caroline County Infants and Toddlers Program had no Corrective Action Plans due in FFY 2005.</p>	<p>MSDE looks forward to Caroline County Infants and Toddlers Program data demonstrating continued success.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Caroline County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Caroline County Infants and Toddlers Program submitting data that are timely.</p>



**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Mr. Joseph Dorsey  
Program Director  
Carroll County Infants and Toddlers Program  
495 South Center Street  
Westminster, Maryland 21157

Dear Mr. Dorsey:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Mr. Joseph Dorsey  
January 11, 2008  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Carroll County Infants and Toddlers Program status has been determined to be Needs Assistance.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

Mr. Joseph Dorsey  
January 11, 2008  
Page Three

The “Part C Local Determination Table” provides an analysis of the Carroll County Infants and Toddlers Program data and identifies, by indicator any additional information the Carroll County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Carroll County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Carroll County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Charles Ecker  
Branch/Section Chiefs

**Carroll County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Carroll County Infants and Toddlers Program data for this indicator are 100%. This was a 6% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Carroll County Infants and Toddlers Program data represent compliance for this indicator.  MSDE looks forward to Carroll County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Carroll County Infants and Toddlers Program data for this indicator are 98.0%. This represents slight slippage from Carroll County's FFY 2004 reported data of 99%. The State's target for this indicator is 88.5%.</p>	<p>The Carroll County Infants and Toddlers Program met the State's target for this indicator.  MSDE looks forward to Carroll County Infants and Toddlers Program data demonstrating continued improvement.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Carroll County Infants and Toddlers Program data for this indicator are 1.89%. This represents slight slippage from the FFY 2004 results of 1.94%. The State's target for this indicator is 1.33%.</p>	<p>The Carroll County Infants and Toddlers Program met the State's target for this indicator.  MSDE looks forward to Carroll County Infants and Toddlers Program data demonstrating continued success.</p>



<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Carroll County Infants and Toddlers Program data for this indicator are 2.88%. The State's target for this indicator is 2.88%.</p>	<p>The Carroll County Infants and Toddlers Program data met the State's target for this indicator.</p> <p>MSDE looks forward to Carroll County Infants and Toddlers Program data demonstrating continued success.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Carroll County Infants and Toddlers Program data for this indicator are 90%. This represents improvement from the FFY 2004 results of 69%. The State's target for this indicator is 100%.</p>	<p>The Carroll County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Carroll County Infants and Toddlers Program data demonstrating continued improvement.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Carroll County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Carroll County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Carroll County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Carroll County Infants and Toddlers Program data for this indicator are 81%. The State's target for this indicator is 100%.</p>	<p>The Carroll County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Carroll County Infants and Toddlers Program data demonstrating improvement.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Carroll County Infants and Toddlers Program had Corrective Action Plans in indicators 7 and 8.</p>	<p>The Carroll County Infants and Toddlers Program corrected non-compliance.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Carroll County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Carroll County Infants and Toddlers Program submitting data that are timely.</p>



**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Mr. Richard Wilkinson  
Program Director  
Cecil County Infants and Toddlers Program  
201 Booth Street  
Elkton, Maryland 21921

Dear Mr. Wilkinson:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Mr. Richard Wilkinson  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Cecil County Infants and Toddlers Program status has been determined to be Meets Requirements.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

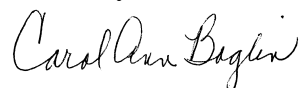
Mr. Richard Wilkinson  
January 11, 2008  
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The “Part C Local Determination Table” provides an analysis of the Cecil County Infants and Toddlers Program data and identifies, by indicator any additional information the Cecil County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Cecil County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Cecil County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Carl Roberts  
Branch/Section Chiefs

**Cecil County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Cecil County Infants and Toddlers Program data for this indicator are 99%. This was a 1% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Cecil County Infants and Toddlers Program data represent substantial compliance for this indicator.  MSDE looks forward to Cecil County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Cecil County Infants and Toddlers Program data for this indicator are 100%. This was the same result reported for FFY 2004. The State's target is 88.5%</p>	<p>The Cecil County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Cecil County Infants and Toddler Program data demonstrating continued success.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Cecil County Infants and Toddlers Program data for this indicator are 1.55%. This represents slight improvement from the FFY 2004 results of 1.48%. The State's target is 1.33%.</p>	<p>The Cecil County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Cecil County Infants and Toddler Program data demonstrating continued success.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Cecil County Infants and Toddlers Program data for this indicator are 2.75%. The State's target for this indicator is 2.88%.</p>	<p>The Cecil County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Cecil County Infants and Toddler Program data demonstrating improvement.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Cecil County Infants and Toddlers Program data for this indicator are 92%. This represents improvement from the FFY 2004 results of 80%. The State's target for this indicator is 100%.</p>	<p>The Cecil County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Cecil County Infants and Toddlers Program data demonstrating continued improvement.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Cecil County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Cecil County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Cecil County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Cecil County Infants and Toddlers Program data for this indicator are 97%. The State's target for this indicator is 100%.</p>	<p>The Cecil County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Cecil County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Cecil County Infants and Toddlers Program had a Corrective Action Plan in indicator 8.</p>	<p>The Cecil County Infants and Toddlers Program corrected non-compliance.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Cecil County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Cecil County Infants and Toddlers Program submitting data that are timely.</p>





**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. June Castro  
Program Director  
Charles County Infants and Toddlers Program  
P.O. Box 1050  
White Plains, Maryland 20695

Dear Ms. Castro:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. June Castro  
January 11, 2008  
Page Two

In addition, states may also consider:

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- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

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- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Charles County Infants and Toddlers Program status has been determined to be Needs Assistance.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

Ms. June Castro  
January 11, 2008  
Page Three

The “Part C Local Determination Table” provides an analysis of the Charles County Infants and Toddlers Program data and identifies, by indicator any additional information the Charles County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Charles County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Charles County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Chinnadurai Devadason  
Branch/Section Chiefs

**Charles County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Charles County Infants and Toddlers Program data for this indicator are 98%. This was a 4% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Charles County Infants and Toddlers Program data represent substantial compliance for this indicator.  MSDE looks forward to Charles County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Charles County Infants and Toddlers Program data for this indicator are 98.4%. This represents progress from the FFY 2004 data of 91%. The State's target is 88.5%</p>	<p>The Charles County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Charles County Infants and Toddlers Program data demonstrating continued success.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Charles County Infants and Toddlers Program data for this indicator are 0.82%. This represents slippage from the FFY 2004 data of 1.64%. The State's target is 1.33%.</p>	<p>The Charles County Infants and Toddlers Program data did not meet the State's target for this indicator.  MSDE looks forward to Charles County Infants and Toddlers Program data demonstrating improvement.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Charles County Infants and Toddlers Program data for this indicator are 2.11%. The State's target for this indicator is 2.88%.</p>	<p>The Charles County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Charles County Infants and Toddlers Program data demonstrating improvement.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Charles County Infants and Toddlers Program data for this indicator are 100%. This represents improvement from the FFY 2004 results of 95%. The State's target for this indicator is 100%.</p>	<p>The Charles County Infants and Toddlers Program represent compliance for this indicator.</p> <p>MSDE looks forward to Charles County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Charles County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Charles County Infants and Toddlers Program represent compliance for this indicator.</p> <p>MSDE looks forward to Charles County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Charles County Infants and Toddlers Program data for this indicator are 96%. The State's target for this indicator is 100%.</p>	<p>The Charles County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Charles County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Charles County Infants and Toddlers Program had no Corrective Action Plans due in FFY 2005.</p>	<p>MSDE looks forward to Charles County Infants and Toddlers Program data demonstrating continued success.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Charles County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Charles County Infants and Toddlers Program submitting data that are timely.</p>



**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Donna Greenleaf  
Coordinator of Special Education  
Dorchester County Infants and Toddlers Program  
P.O. Box 619  
Cambridge, Maryland 21613

Dear Ms. Greenleaf:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. Donna Greenleaf  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Dorchester County Infants and Toddlers Program status has been determined to be Meets Requirements.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.



Ms. Donna Greenleaf  
January 11, 2008  
Page Three

The "Part C Local Determination Table" provides an analysis of the Dorchester County Infants and Toddlers Program data and identifies, by indicator any additional information the Dorchester County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Dorchester County Infants and Toddlers Program provided the additional information requested in this table. The "Part C Local Determination Framework for Technical Assistance and Intervention" provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Dorchester County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Frederic Hildenbrand  
Branch/Section Chiefs

**Dorchester County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Dorchester County Infants and Toddlers Program data for this indicator are 100%. This was the same result reported for FFY 2004. This data meet the State’s target of 100%.</p>	<p>The Dorchester County Infants and Toddlers Program data represent compliance for this indicator.  MSDE looks forward to Dorchester County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Dorchester County Infants and Toddlers Program data for this indicator are 100%. This represents progress from the FFY 2004 data of 98%. The State’s target is 88.5%</p>	<p>The Dorchester County Infants and Toddlers Program data met the State’s target for this indicator.  MSDE looks forward to Dorchester County Infants and Toddlers Program data demonstrating continued success.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Dorchester County Infants and Toddlers Program data for this indicator are 3.17%. This represents slight slippage from the FFY 2004 results of 3.45%. The State’s target for this indicator is 1.33%.</p>	<p>The Dorchester County Infants and Toddlers Program data met the State’s target for this indicator.  MSDE looks forward to Dorchester County Infants and Toddlers Program data demonstrating continued success.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Dorchester County Infants and Toddlers Program data for this indicator are 5.08%. The State's target for this indicator is 2.88%.</p>	<p>The Dorchester County Infants and Toddlers Program data met the State's target for this indicator.</p> <p>MSDE looks forward to Dorchester County Infants and Toddlers Program data demonstrating continued success.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Dorchester County Infants and Toddlers Program data for this indicator are 93%. This represents slippage from the FFY 2004 results of 100%. The State's target for this indicator is 100%.</p>	<p>The Dorchester County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Dorchester County Infants and Toddler Program data demonstrating improvement.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Dorchester County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Dorchester County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Dorchester County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Dorchester County Infants and Toddlers Program data for this indicator are 90%. The State's target for this indicator is 100%.</p>	<p>The Dorchester County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Dorchester County Infants and Toddler Program data demonstrating improvement.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Dorchester County Infants and Toddlers Program had no Corrective Action Plans due in FFY 2005.</p>	<p>MSDE looks forward to Dorchester County Infants and Toddlers Program data demonstrating continued success.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Dorchester County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Dorchester County Infants and Toddlers Program submitting data that are timely.</p>



**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Monica Grant  
Program Manager  
Frederick County Infants and Toddlers Program  
350 Montevue Lane  
Frederick, Maryland 21702

Dear Ms. Grant:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. Monica Grant  
January 11, 2008  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Frederick County Infants and Toddlers Program status has been determined to be Meets Requirements.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

Ms. Monica Grant  
January 11, 2008  
Page Three

The “Part C Local Determination Table” provides an analysis of the Frederick County Infants and Toddlers Program data and identifies, by indicator any additional information the Frederick County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Frederick County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Frederick County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Barbara Brookmyer  
Branch/Section Chiefs

**Frederick County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</p> <p>[Compliance Indicator]</p>	<p>The Frederick County Infants and Toddlers Program data for this indicator are 100%. This was an 18% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Frederick County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Frederick County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.</p> <p>[Results Indicator]</p>	<p>The Frederick County Infants and Toddlers Program data for this indicator are 95.9%. This represents progress from the FFY 2004 data of 95%. The State's target is 88.5%</p>	<p>The Frederick County Infants and Toddlers Program data met the State's target for this indicator.</p> <p>MSDE looks forward to Frederick County Infants and Toddler Program data demonstrating continued success.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Frederick County Infants and Toddlers Program data for this indicator are 1.40%. This represents improvement from the FFY 2004 results of 0.87%. The State's target is 1.33%.</p>	<p>The Frederick County Infants and Toddlers Program data met the State's target for this indicator.</p> <p>MSDE looks forward to Frederick County Infants and Toddler Program data demonstrating continued success.</p>



<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Frederick County Infants and Toddlers Program data for this indicator are 2.63%. The State's target for this indicator is 2.88%.</p>	<p>The Frederick County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Frederick County Infants and Toddlers Program data demonstrating improvement.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Frederick County Infants and Toddlers Program data for this indicator are 99%. This represents improvement from the FFY 2004 results of 95%. The State's target for this indicator is 100%.</p>	<p>The Frederick County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Frederick County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Frederick County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Frederick County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Frederick County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Frederick County Infants and Toddlers Program data for this indicator are 99%. The State's target for this indicator is 100%.</p>	<p>The Frederick County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Frederick County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Frederick County Infants and Toddlers Program had a Corrective Action Plan in indicator 8.</p>	<p>The Frederick County Infants and Toddlers Program corrected non-compliance.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Frederick County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Frederick County Infants and Toddlers Program submitting data that are timely.</p>



**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Yvonne McConnell  
Program Coordinator  
Garrett County Infants and Toddlers Program  
12423 Garrett Highway  
Oakland, Maryland 21550

Dear Ms. McConnell:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. Yvonne McConnell  
January 11, 2008  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
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- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Garrett County Infants and Toddlers Program status has been determined to be Needs Assistance.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

Ms. Yvonne McConnell  
January 11, 2008  
Page Three

The “Part C Local Determination Table” provides an analysis of the Garrett County Infants and Toddlers Program data and identifies, by indicator any additional information the Garrett County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Garrett County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Garrett County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Susan Athey-Oxford  
Branch/Section Chiefs

**Garrett County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Garrett County Infants and Toddlers Program data for this indicator are 100%. This was a 17% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Garrett County Infants and Toddlers Program data represent compliance for this indicator.  MSDE looks forward to Garrett County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Garrett County Infants and Toddlers Program data for this indicator are 94.1%. This represents slippage from Garrett County's FFY 2004 reported data of 100%. The State's target is 88.5%</p>	<p>The Garrett County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Garrett County Infants and Toddlers Program data demonstrating continued success.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Garrett County Infants and Toddlers Program data for this indicator are 0.85%. This represents improvement from the FFY 2004 results of 0.29%. The State's target is 1.33%.</p>	<p>The Garrett County Infants and Toddlers Program data did not meet the State's target for this indicator.  MSDE looks forward to Garrett County Infants and Toddler Program data demonstrating continued improvement.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Garrett County Infants and Toddlers Program data for this indicator are 1.32%. The State's target for this indicator is 2.88%.</p>	<p>The Garrett County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Garrett County Infants and Toddler Program data demonstrating improvement.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Garrett County Infants and Toddlers Program data for this indicator are 100%. This is the same result reported in the FFY 2004 data. The State's target for this indicator is 100%.</p>	<p>The Garrett County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Garrett County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Garrett County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Garrett County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Garrett County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Garrett County Infants and Toddlers Program data for this indicator are 75%. The State's target for this indicator is 100%.</p>	<p>The Garrett County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Garrett County Infants and Toddler Program data demonstrating improvement.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Garrett County Infants and Toddlers Program had no Corrective Action Plans due in FFY 2005.</p>	<p>MSDE looks forward to Garrett County Infants and Toddlers Program data demonstrating continued success.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Garrett County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Garrett County Infants and Toddlers Program submitting data that are timely.</p>





**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Patty Jones  
Program Director  
Harford County Infants and Toddlers Program  
100 Thomas Run Road  
Bel Air, Maryland 21015

Dear Ms. Jones:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. Patty Jones  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Harford County Infants and Toddlers Program status has been determined to be Needs Assistance.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

Ms. Patty Jones  
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The “Part C Local Determination Table” provides an analysis of the Harford County Infants and Toddlers Program data and identifies, by indicator any additional information the Harford County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Harford County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Harford County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Andrew Bernstein  
Branch/Section Chiefs

**Harford County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Harford County Infants and Toddlers Program data for this indicator are 97%. This was a 5% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Harford County Infants and Toddlers Program data represent substantial compliance for this indicator.  MSDE looks forward to Harford County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Harford County Infants and Toddlers Program data for this indicator are 95.4%. This represents progress from the FFY 2004 data of 87%. The State's target is 88.5%</p>	<p>The Harford County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Harford County Infants and Toddlers Program data demonstrating continued success.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Harford County Infants and Toddlers Program data for this indicator are 1.21%. This represents slippage from the FFY 2004 data of 1.41%. The State's target is 1.33%.</p>	<p>The Harford County Infants and Toddlers Program data did not meet the State's target for this indicator.  MSDE looks forward to Harford County Infants and Toddler Program data demonstrating improvement.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Harford County Infants and Toddlers Program data for this indicator are 3.08%. The State's target for this indicator is 2.88%.</p>	<p>The Harford County Infants and Toddlers Program data met the State's target for this indicator.</p> <p>MSDE looks forward to Harford County Infants and Toddlers Program data demonstrating continued success.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Harford County Infants and Toddlers Program data for this indicator are 97%. This represents improvement from the FFY 2004 results of 93%. The State's target for this indicator is 100%.</p>	<p>The Harford County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Harford County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Harford County Infants and Toddlers Program data for this indicator are 98%. The State's target for this indicator is 100%.</p>	<p>The Harford County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Harford County Infants and Toddlers Program data demonstrating 100% compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Harford County Infants and Toddlers Program data for this indicator are 83%. The State's target for this indicator is 100%.</p>	<p>The Harford County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Harford County Infants and Toddler Program data demonstrating improvement.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Harford County Infants and Toddlers Program had a Corrective Action Plan in indicator 8.</p>	<p>The Harford County Infants and Toddlers Program corrected non-compliance.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Harford County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Harford County Infants and Toddlers Program submitting data that are timely.</p>



**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Anne Hickey  
Instructional Facilitator  
Howard County Infants and Toddlers Program  
10598 Marble Faun Court  
Columbia, Maryland 21044

Dear Ms. Hickey:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. Anne Hickey  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
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- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Howard County Infants and Toddlers Program status has been determined to be Needs Assistance.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.



Ms. Anne Hickey  
January 11, 2008  
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The “Part C Local Determination Table” provides an analysis of the Howard County Infants and Toddlers Program data and identifies, by indicator any additional information the Howard County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Howard County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Howard County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Sydney Cousin  
Branch/Section Chiefs

**Howard County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Howard County Infants and Toddlers Program data for this indicator are 92%. This was an 11% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Howard County Infants and Toddlers Program data did not meet the State's target for this indicator.  MSDE looks forward to Howard County Infants and Toddlers Program data demonstrating continued improvement.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Howard County Infants and Toddlers Program reported data for this indicator are 89.9%. This represents progress from the FFY 2004 data of 84%. The State's target is 88.5%</p>	<p>The Howard County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Howard County Infants and Toddlers Program data demonstrating continued success.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Howard County Infants and Toddlers Program data for this indicator are 0.91%. This represents slippage from the FFY 2004 data of 1.23%. The State's target is 1.33%.</p>	<p>The Howard County Infants and Toddlers Program data did not meet the State's target for this indicator.  MSDE looks forward to Howard County Infants and Toddlers Program data demonstrating improvement.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Howard County Infants and Toddlers Program data for this indicator are 3.12%. The State's target for this indicator is 2.88%.</p>	<p>The Howard County Infants and Toddlers Program data met the State's target for this indicator.</p> <p>MSDE looks forward to Howard County Infants and Toddlers Program data demonstrating continued success</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Howard County Infants and Toddlers Program data for this indicator are 94%. This is the same result reported in the FFY 2004 data. The State's target for this indicator is 100%.</p>	<p>The Howard County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Howard County Infants and Toddlers Program data demonstrating improvement.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Howard County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Howard County Infants and Toddlers Program represent compliance for this indicator.</p> <p>MSDE looks forward to Howard County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Howard County Infants and Toddlers Program data for this indicator are 89%. The State's target for this indicator is 100%.</p>	<p>The Howard County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Howard County Infants and Toddlers Program data demonstrating improvement.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Howard County Infants and Toddlers Program had a Corrective Action Plan in indicator 8.</p>	<p>The Howard County Infants and Toddlers Program corrected non-compliance.</p>
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**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Laura Cochran  
Director  
Kent County Infants and Toddlers Program  
215 Washington Avenue  
Chestertown, Maryland 21620

Dear Ms. Cochran:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

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In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
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- Any audit findings.



Ms. Laura Cochran  
January 11, 2008  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

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9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Kent County Infants and Toddlers Program status has been determined to be Needs Assistance.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

Ms. Laura Cochran  
January 11, 2008  
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The “Part C Local Determination Table” provides an analysis of the Kent County Infants and Toddlers Program data and identifies, by indicator any additional information the Kent County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Kent County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Kent County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Anthony Pack  
Branch/Section Chiefs

**Kent County Infants and Toddlers Program**  
**Part C Local Determination Table**  
**Federal Fiscal Year (FFY 2005)**  
**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.  [Compliance Indicator]</p>	<p>The Kent County Infants and Toddlers Program data for this indicator are 100%. This was a 17% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Kent County Infants and Toddlers Program represent compliance for this indicator.   MSDE looks forward to Kent County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.  [Results Indicator]</p>	<p>The Kent County Infants and Toddlers Program data for this indicator are 83.3%. This represents slippage from Kent County's FFY 2004 reported data of 100%. The State's target is 88.5%</p>	<p>The Kent County Infants and Toddlers Program data did not meet the State's target for this indicator.   MSDE looks forward to Kent County Infants and Toddlers Program data demonstrating improvement.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to:  A. Other States with similar eligibility definitions; and  B. National data.  [Results Indicator]</p>	<p>The Kent County Infants and Toddlers Program data for this indicator are 0.64%. This represents slight improvement from the FFY 2004 results of 0.60%. The State's target is 1.33%.</p>	<p>The Kent County Infants and Toddlers Program data did not meet the State's target for this indicator.   MSDE looks forward to Kent County Infants and Toddlers Program data demonstrating continued improvement.</p>



<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Kent County Infants and Toddlers Program data for this indicator are 1.64%. The State's target for this indicator is 2.88%.</p>	<p>The Kent County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Kent County Infants and Toddlers Program data demonstrating improvement.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Kent County Infants and Toddlers Program data for this indicator are 67%. This represents slippage from the FFY 2004 results of 100%. The State's target for this indicator is 100%.</p>	<p>The Kent County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Kent County Infants and Toddlers Program data demonstrating improvement.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Kent County Infants and Toddlers Program data for this indicator are 50%. The State's target for this indicator is 100%.</p>	<p>The Kent County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Kent County Infants and Toddlers Program data demonstrating improvement.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Kent County Infants and Toddlers Program data for this indicator are 50%. The State's target for this indicator is 100%.</p>	<p>The Kent County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Kent County Infants and Toddlers Program data demonstrating improvement.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Kent County Infants and Toddlers Program had no Corrective Action Plans due in FFY 2005.</p>	<p>MSDE expects the Kent County Infants and Toddlers Program to continue monitoring local data to ensure that State targets for indicators are met.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Kent County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Kent County Infants and Toddlers Program submitting data that are timely.</p>



**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Ronnie Biemans  
Program Director  
Montgomery County Infants and Toddlers Program  
51 Monroe Street, 17th Floor  
Rockville, Maryland 20850

Dear Ms. Biemans:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. Ronnie Biemans  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Montgomery County Infants and Toddlers Program status has been determined to be Meets Requirements.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

Ms. Ronnie Biemans  
January 11, 2008  
Page Three

The “Part C Local Determination Table” provides an analysis of the Montgomery County Infants and Toddlers Program data and identifies, by indicator any additional information the Montgomery County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Montgomery County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Montgomery County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Uma Ahluwalia  
Branch/Section Chiefs

**Montgomery County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Montgomery County Infants and Toddlers Program data for this indicator are 100%. This was a 12% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Montgomery County Infants and Toddlers Program data represent compliance for this indicator.  MSDE looks forward to Montgomery County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Montgomery County Infants and Toddlers Program data for this indicator are 91%. This was the same result reported for FFY 2004. The State's target is 88.5%.</p>	<p>The Montgomery County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Montgomery County Infants and Toddlers Program data demonstrating continued success.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Montgomery County Infants and Toddlers Program data for this indicator are 1.31%. This represents slippage from the FFY 2004 data of 1.37%. The State's target is 1.33%.</p>	<p>The Montgomery County Infants and Toddlers Program data did not meet the State's target for this indicator.  MSDE looks forward to Montgomery County Infants and Toddlers Program data demonstrating improvement.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Montgomery County Infants and Toddlers Program data for this indicator are 3.50%. The State's target for this indicator is 2.88%.</p>	<p>The Montgomery County Infants and Toddlers Program data met the State's target for this indicator.</p> <p>MSDE looks forward to Montgomery County Infants and Toddlers Program data demonstrating continued success.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Montgomery County Infants and Toddlers Program data for this indicator are 100%. This represents improvement from the FFY 2004 results of 90%. The State's target for this indicator is 100%.</p>	<p>The Montgomery County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Montgomery County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Montgomery County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Montgomery County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Montgomery County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Montgomery County Infants and Toddlers Program data for this indicator are 99%. The State's target for this indicator is 100%.</p>	<p>The Montgomery County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Montgomery County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Montgomery County Infants and Toddlers Program had a Corrective Action Plan in indicator 8.</p>	<p>The Montgomery County Infants and Toddlers Program corrected non-compliance.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Montgomery County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Montgomery County Infants and Toddlers Program submitting data that are timely.</p>





**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Sharon Leyden  
Program Director  
Prince George's County Infants and Toddlers Program  
9201 Basil Court  
Suite 440  
Largo, Maryland 20774

Dear Ms. Leyden:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. Sharon Leyden  
January 11, 2008  
Page Two

In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Prince George's County Infants and Toddlers Program status has been determined to be Needs Assistance.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

Ms. Sharon Leyden  
January 11, 2008  
Page Three

The “Part C Local Determination Table” provides an analysis of the Prince George’s County Infants and Toddlers Program data and identifies, by indicator any additional information the Prince George’s County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Prince George’s County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Prince George’s County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Donald Shell  
Branch/Section Chiefs

**Prince George's County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</p> <p>[Compliance Indicator]</p>	<p>The Prince George's County Infants and Toddlers Program data for this indicator are 97%. This was a 13% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Prince George's County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Prince George's County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.</p> <p>[Results Indicator]</p>	<p>The Prince George's County Infants and Toddlers Program data for this indicator are 81.7%. This represents slippage from Prince George's County's FFY 2004 reported data of 88%. The State's target is 88.5%.</p>	<p>The Prince George's County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Prince George's County Infants and Toddler Program data demonstrating improvement.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Prince George's County Infants and Toddlers Program data for this indicator are 0.72%. This represents slight slippage from the FFY 2004 data of 0.75%. The State's target is 1.33%.</p>	<p>The Prince George's County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Prince George's County Infants and Toddlers Program data demonstrating improvement.</p>

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Prince George's County Infants and Toddlers Program data for this indicator are 1.69%. The State's target for this indicator is 2.88%.</p>	<p>The Prince George's County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Prince George's County Infants and Toddlers Program data demonstrating improvement.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Prince George's County Infants and Toddlers Program data for this indicator are 88%. This represents improvement from the FFY 2004 results of 75%. The State's target for this indicator is 100%.</p>	<p>The Prince George's County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Prince George's County Infants and Toddlers Program data demonstrating continued improvement.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Prince George's County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Prince George's County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Prince George's County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Prince George's County Infants and Toddlers Program data for this indicator are 95%. The State's target for this indicator is 100%.</p>	<p>The Prince George's County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Prince George's County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Prince George's County Infants and Toddlers Program had a Corrective Action Plan in indicator 8.</p>	<p>The Prince George's County Infants and Toddlers Program corrected non-compliance.</p>
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**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Stephanie Johnson  
Program Director  
Queen Anne's County Infants and Toddlers Program  
5441 Main Street  
Grasonville, Maryland 21638

Dear Ms. Johnson:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

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- Any audit findings.



Ms. Stephanie Johnson  
January 11, 2008  
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In addition, states may also consider:

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The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

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- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Queen Anne's County Infants and Toddlers Program status has been determined to be Meets Requirements.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.



Ms. Stephanie Johnson  
January 11, 2008  
Page Three

The "Part C Local Determination Table" provides an analysis of the Queen Anne's County Infants and Toddlers Program data and identifies, by indicator any additional information the Queen Anne's County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Queen Anne's County Infants and Toddlers Program provided the additional information requested in this table. The "Part C Local Determination Framework for Technical Assistance and Intervention" provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

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The MSDE is committed to supporting the efforts of the Queen Anne's County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Carol Williamson  
Branch/Section Chiefs

**Queen Anne's County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Queen Anne's County Infants and Toddlers Program data for this indicator are 95%. This was a 7% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Queen Anne's County Infants and Toddlers Program data represent substantial compliance for this indicator.  MSDE looks forward to Queen Anne's County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Queen Anne's County Infants and Toddlers Program data for this indicator are 100%. This represents progress from the FFY 2004 data of 96%. The State's target is 88.5%</p>	<p>The Queen Anne's County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Queen Anne's County Infants and Toddler Program data demonstrating continued success.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Queen Anne's County Infants and Toddlers Program data for this indicator are 2.16%. This represents improvement from the FFY 2004 results of 1.60%. The State's target is 1.33%.</p>	<p>The Queen Anne's County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Queen Anne's County Infants and Toddlers Program data demonstrating continued success.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Queen Anne’s County Infants and Toddlers Program data for this indicator are 4.27%. The State’s target for this indicator is 2.88%.</p>	<p>The Queen Anne’s County Infants and Toddlers Program data met the State’s target for this indicator.</p> <p>MSDE looks forward to Queen Anne’s County Infants and Toddlers Program data demonstrating continued success.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Queen Anne’s County Infants and Toddlers Program data for this indicator are 86%. This represents slight slippage from the FFY 2004 results of 88%. The State’s target for this indicator is 100%.</p>	<p>The Queen Anne’s County Infants and Toddlers Program data did not meet the State’s target for this indicator.</p> <p>MSDE looks forward to Queen Anne’s County Infants and Toddlers Program data demonstrating improvement.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child’s transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Queen Anne’s County Infants and Toddlers Program data for this indicator are 95%. The State’s target for this indicator is 100%.</p>	<p>The Queen Anne’s County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Queen Anne’s County Infants and Toddlers Program data demonstrating 100% compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Queen Anne's County Infants and Toddlers Program data for this indicator are 95%. The State's target for this indicator is 100%.</p>	<p>The Queen Anne's County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Queen Anne's County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Queen Anne's County Infants and Toddlers Program had a Corrective Action Plan in indicator 8.</p>	<p>The Queen Anne's County Infants and Toddlers Program corrected non-compliance.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Queen Anne's County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Queen Anne's County Infants and Toddlers Program submitting data that are timely.</p>



**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Betsy Reich  
Supervisor of Special Education  
Somerset County Infants and Toddlers Program  
7982-A Crisfield Highway  
Westover, Maryland 21871-3922

Dear Ms. Reich:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. Betsy Reich  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Somerset County Infants and Toddlers Program status has been determined to be Needs Assistance.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

Ms. Betsy Reich  
January 11, 2008  
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The “Part C Local Determination Table” provides an analysis of the Somerset County Infants and Toddlers Program data and identifies, by indicator any additional information the Somerset County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Somerset County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Somerset County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Karen-Lee Brofee  
Branch/Section Chiefs

**Somerset County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Somerset County Infants and Toddlers Program data for this indicator are 100%. This was the same result reported for FFY 2004. The State's target for this indicator is 100%.</p>	<p>The Somerset County Infants and Toddlers Program data represent compliance for this indicator.  MSDE looks forward to Somerset County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Somerset County Infants and Toddlers Program reported data for this indicator are 100%. This was the same result reported for FFY 2004. The State's target is 88.5%</p>	<p>The Somerset County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Somerset County Infants and Toddler Program data demonstrating continued success.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Somerset County Infants and Toddlers Program data for this indicator are 0.37%. This represents slight improvement from the FFY 2004 results of 0.00%. The State's target is 1.33%.</p>	<p>The Somerset County Infants and Toddlers Program data did not meet the State's target for this indicator.  MSDE looks forward to Somerset County Infants and Toddlers Program data demonstrating continued improvement.</p>



<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Somerset County Infants and Toddlers Program data for this indicator are 1.61%. The State's target for this indicator is 2.88%.</p>	<p>The Somerset County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Somerset County Infants and Toddlers Program data demonstrating improvement.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Somerset County Infants and Toddlers Program data for this indicator are 50%. This represents slippage from the FFY 2004 results of 100%.</p>	<p>The Somerset County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Somerset County Infants and Toddler Program data demonstrating improvement.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Somerset County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Somerset County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Somerset County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Somerset County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Somerset County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Somerset County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Somerset County Infants and Toddlers Program had a Corrective Action Plan in indicator 8.</p>	<p>The Somerset County Infants and Toddlers Program corrected non-compliance.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Somerset County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Somerset County Infants and Toddlers Program submitting data that are timely.</p>



**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Karen Yates  
Program Director  
St. Mary's County Infants and Toddlers Program  
P.O. Box 316  
Leonardtown, Maryland 20650

Dear Ms. Yates:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. Karen Yates  
January 11, 2008  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the St. Mary's County Infants and Toddlers Program status has been determined to be Needs Assistance.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

Ms. Karen Yates  
January 11, 2008  
Page Three

The “Part C Local Determination Table” provides an analysis of the St. Mary’s County Infants and Toddlers Program data and identifies, by indicator any additional information the St. Mary’s County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the St. Mary’s County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the St. Mary’s County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
William Icenhower  
Branch/Section Chiefs

**St. Mary's County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</p> <p>[Compliance Indicator]</p>	<p>The St. Mary's County Infants and Toddlers Program data for this indicator are 100%. This was a 4% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The St. Mary's County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to St. Mary's County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.</p> <p>[Results Indicator]</p>	<p>The St. Mary's County Infants and Toddlers Program data for this indicator are 60.6%. This represents slippage from St. Mary's County's FFY 2004 reported data of 68%. The State's target is 88.5%</p>	<p>The St. Mary's County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to St. Mary's County Infants and Toddlers Program data demonstrating improvement.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The St. Mary's County Infants and Toddlers Program data for this indicator are 0.76%. This represents slippage from the FFY 2004 data of 1.70%. The State's target is 1.33%.</p>	<p>The St. Mary's County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to St. Mary's County Infants and Toddlers Program data demonstrating improvement.</p>

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The St. Mary's County Infants and Toddlers Program data for this indicator are 2.46%. The State's target for this indicator is 2.88%.</p>	<p>The St. Mary's County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to St. Mary's County Infants and Toddlers Program data demonstrating improvement.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The St. Mary's County Infants and Toddlers Program data for this indicator are 96%. This represents improvement from the FFY 2004 results of 70%. The State's target for this indicator is 100%.</p>	<p>The St. Mary's County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to St. Mary's County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The St. Mary's County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The St. Mary's County Infants and Toddlers Program data represent the State's target for this indicator.</p> <p>MSDE looks forward to St. Mary's County Infants and Toddler Program data demonstrating continued improvement.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The St. Mary's County Infants and Toddlers Program data for this indicator are 93%. The State's target for this indicator is 100%.</p>	<p>The St. Mary's County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to St. Mary's County Infants and Toddler Program data demonstrating improvement.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The St. Mary's County Infants and Toddlers Program had a Corrective Action Plan in indicators 2 and 7.</p>	<p>The St. Mary's County Infants and Toddlers Program corrected non-compliance.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The St. Mary's County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to St. Mary's County Infants and Toddlers Program submitting data that are timely.</p>





**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Michelle Steelman  
Program Director  
Talbot County Infants and Toddlers Program  
305 Glenwood Avenue  
Easton, Maryland 21601

Dear Ms. Steelman:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. Michelle Steelman  
January 11, 2008  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Talbot County Infants and Toddlers Program status has been determined to be Meets Requirements.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

Ms. Michelle Steelman  
January 11, 2008  
Page Three

The “Part C Local Determination Table” provides an analysis of the Talbot County Infants and Toddlers Program data and identifies, by indicator any additional information the Talbot County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Talbot County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Talbot County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Karen Salmon  
Branch/Section Chiefs

**Talbot County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Talbot County Infants and Toddlers Program data for this indicator are 100%. This was a 2% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Talbot County Infants and Toddlers Program represent compliance for this indicator.  MSDE looks forward to Talbot County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Talbot County Infants and Toddlers Program data for this indicator are 100%. This was the same result reported for FFY 2004. The State's target is 88.5%.</p>	<p>The Talbot County Infants and Toddlers Program met the State's target for this indicator.  MSDE looks forward to Talbot County Infants and Toddlers Program data demonstrating continued success.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Talbot County Infants and Toddlers Program data for this indicator are 3.15%. This represents improvement from the FFY 2004 results of 2.64%. The State's target is 1.33%.</p>	<p>The Talbot County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Talbot County Infants and Toddlers Program data demonstrating continued success.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Talbot County Infants and Toddlers Program data for this indicator are 4.37%. The State's target for this indicator is 2.88%.</p>	<p>The Talbot County Infants and Toddlers Program data met the State's target for this indicator.</p> <p>MSDE looks forward to Talbot County Infants and Toddlers Program data demonstrating continued success.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Talbot County Infants and Toddlers Program data for this indicator are 95%. This represents improvement from the FFY 2004 results of 92%. The State's target for this indicator is 100%.</p>	<p>The Talbot County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Talbot County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Talbot County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Talbot County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Talbot County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Talbot County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Talbot County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Talbot County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Talbot County Infants and Toddlers Program had no Corrective Action Plans due in FFY 2005.</p>	<p>MSDE looks forward to Talbot County Infants and Toddlers Program data demonstrating continued success.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Talbot County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Talbot County Infants and Toddlers Program submitting data that are timely.</p>



**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Mariam Robins  
Acting Program Director  
Washington County Infants and Toddlers Program  
1350 Marshall Street  
Hagerstown, Maryland 21740

Dear Ms. Robins:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. Mariam Robins  
January 11, 2008  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Washington County Infants and Toddlers Program status has been determined to be Meets Requirements.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.



Ms. Mariam Robins  
January 11, 2008  
Page Three

The “Part C Local Determination Table” provides an analysis of the Washington County Infants and Toddlers Program data and identifies, by indicator any additional information the Washington County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Washington County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Washington County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Elizabeth Morgan  
Branch/Section Chiefs

**Washington County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner. [Compliance Indicator]</p>	<p>The Washington County Infants and Toddlers Program data for this indicator are 96%. This was a 1% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Washington County Infants and Toddlers Program data represent substantial compliance for this indicator.  MSDE looks forward to Washington County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children. [Results Indicator]</p>	<p>The Washington County Infants and Toddlers Program data for this indicator are 94.0%. This represents progress from the FFY 2004 data of 93%. The State's target is 88.5%</p>	<p>The Washington County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Washington County Infants and Toddler Program data demonstrating continued improvement.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to: A. Other States with similar eligibility definitions; and B. National data. [Results Indicator]</p>	<p>The Washington County Infants and Toddlers Program data for this indicator are 1.74%. This represents improvement from the FFY 2004 results of 1.48%. The State's target is 1.33%.</p>	<p>The Washington County Infants and Toddlers Program data met the State's target for this indicator.  MSDE looks forward to Washington County Infants and Toddler Program data demonstrating continued success.</p>

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Washington County Infants and Toddlers Program data for this indicator are 2.50%. The State's target for this indicator is 2.88%.</p>	<p>The Washington County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Washington County Infants and Toddlers Program data demonstrating improvement.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Washington County Infants and Toddlers Program data for this indicator are 93%. This represents slight improvement from the FFY 2004 results of 91%. The State's target for this indicator is 100%.</p>	<p>The Washington County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Washington County Infants and Toddlers Program data demonstrating continued improvement.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Washington County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Washington County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Washington County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Washington County Infants and Toddlers Program data for this indicator are 95%. The State's target for this indicator is 100%.</p>	<p>The Washington County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Washington County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Washington County Infants and Toddlers Program had no Corrective Action Plans due in FFY 2005.</p>	<p>MSDE looks forward to Washington County Infants and Toddler Program data demonstrating continued success.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Washington County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Washington County Infants and Toddlers Program submitting data that are timely.</p>



**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Genie Hershberger  
Program Coordinator  
Wicomico County Infants and Toddlers Program  
101 Long Avenue  
Salisbury, Maryland 21802

Dear Ms. Hershberger:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. Genie Hershberger  
January 11, 2008  
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In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Wicomico County Infants and Toddlers Program status has been determined to be Needs Assistance.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

Ms. Genie Hershberger  
January 11, 2008  
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The "Part C Local Determination Table" provides an analysis of the Wicomico County Infants and Toddlers Program data and identifies, by indicator any additional information the Wicomico County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Wicomico County Infants and Toddlers Program provided the additional information requested in this table. The "Part C Local Determination Framework for Technical Assistance and Intervention" provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Wicomico County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Thomas Field  
Branch/Section Chiefs

**Wicomico County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</p> <p>[Compliance Indicator]</p>	<p>The Wicomico County Infants and Toddlers Program data for this indicator are 97%. This was a 19% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Wicomico County Infants and Toddlers Program data represent substantial compliance for this indicator.</p> <p>MSDE looks forward to Wicomico County Infants and Toddlers Program data demonstrating 100% compliance.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.</p> <p>[Results Indicator]</p>	<p>The Wicomico County Infants and Toddlers Program data for this indicator are 100%. This was the same result reported for FFY 2004. The State's target is 88.5%</p>	<p>The Wicomico County Infants and Toddlers Program data met the State's target for this indicator.</p> <p>MSDE looks forward to Wicomico County Infants and Toddlers Program data demonstrating continued success.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Wicomico County Infants and Toddlers Program data for this indicator are 1.07%. This represents slight slippage from the FFY 2004 data of 1.18%. The State's target is 1.33%.</p>	<p>The Wicomico County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Wicomico County Infants and Toddler Program data demonstrating improvement.</p>



<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Wicomico County Infants and Toddlers Program data for this indicator are 2.78%. The State's target for this indicator is 2.88%.</p>	<p>The Wicomico County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Wicomico County Infants and Toddler Program data demonstrating improvement.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Wicomico County Infants and Toddlers Program data for this indicator are 93%. This is the same result reported in the FFY 2004 data. The State's target for this indicator is 100%.</p>	<p>The Wicomico County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Wicomico County Infants and Toddler Program data demonstrating improvement.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Wicomico County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Wicomico County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Wicomico County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Wicomico County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Wicomico County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Wicomico County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Wicomico County Infants and Toddlers Program had no Corrective Action Plans due in FFY 2005.</p>	<p>MSDE looks forward to Wicomico County Infants and Toddlers Program data demonstrating continued success.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Wicomico County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Wicomico County Infants and Toddlers Program submitting data that are timely.</p>



**Nancy S. Grasmick**  
**State Superintendent of Schools**

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

January 11, 2008

Ms. Kathy Simon  
Program Director  
Worcester County Infants and Toddlers Program  
6270 Worcester Highway  
Newark, Maryland 21841

Dear Ms. Simon:

The Individuals with Disabilities Education Act 2004 (IDEA) focuses on each state's accountability on the State Performance Plan (SPP) indicators defined by the Office of Special Education Programs (OSEP). OSEP reviews each state's SPP and Annual Performance Report (APR) annually. Using the information obtained through review of the APR and other data sources, OSEP evaluates each state's performance on these indicators and assigns each state to one of four levels of determination: Meets Requirements, Needs Assistance, Needs Intervention, or Needs Substantial Intervention. The determinations required under the federal statute are part of the on-going efforts to improve results for children and youth with disabilities. On June 15, 2007, OSEP issued its first determination letters to each lead agency for Part C on the implementation of IDEA for Federal Fiscal Year (FFY) 2005, the 2005-2006 academic year. OSEP notified the Maryland State Department of Education (MSDE) that Maryland's Part C was at the level of Meets Requirements.

Pursuant to §616(a)(1)(C)(i), states are required to assign these same levels of determination annually under §616(d) to each public agency based on performance. In accordance with §616(e) of IDEA 2004, states must use one of the following four categories to assign a determination level to each local Infants and Toddlers Program: Meets Requirements, Needs Assistance, Needs Intervention, and Needs Substantial Intervention.

In making determinations, OSEP requires that states consider:

- Performance on compliance indicators;
- Whether data submitted by local school systems are valid, reliable, and timely;
- Uncorrected noncompliance from other sources; and
- Any audit findings.



Ms. Kathy Simon  
January 11, 2008  
Page Two

In addition, states may also consider:

- Performance on performance indicators; and
- Other information.

The MSDE, Division of Special Education/Early Intervention Services, uses a results-based rubric on specific indicators to rate each public agency's performance in meeting the State's targets as defined by the SPP for Part C. Attached is a document that summarizes Statewide Indicator Results FFY 2005. The following Part C indicators are included in assigning determinations:

Performance Indicators

2. Primary Service Setting
5. Child Find 0-1
6. Child Find 0-3

Compliance Indicators

1. Timely Services
7. 45 Day Timeline
- 8a. Transition (Transition Outcomes)
- 8b. Transition (Notification to LEA)
- 8c. Transition (Timely Planning Meeting)
9. Timely Correction of Noncompliance
14. Timely, Valid, and Reliable data (For FFY 2005, only timely reporting of the 618 data will be used. FFY 2006 will include validity and reliability.)

In making the local determinations for FFY 2005, MSDE carefully considered all aspects of this process, specifically that it is new and all mechanisms for collecting and reporting data have not fully been in place. Based on available data, as well as information obtained through monitoring and complaint investigations, the Worcester County Infants and Toddlers Program status has been determined to be Needs Assistance.

Attached to this letter are copies of the following documents:

- Part C Local Determination Table; and
- Part C Local Determination Framework for Technical Assistance and Intervention.

Ms. Kathy Simon  
January 11, 2008  
Page Three

The “Part C Local Determination Table” provides an analysis of the Worcester County Infants and Toddlers Program data and identifies, by indicator any additional information the Worcester County Infants and Toddlers Program must provide MSDE. Included in the FFY 2006 determinations next year will be whether or not the Worcester County Infants and Toddlers Program provided the additional information requested in this table. The “Part C Local Determination Framework for Technical Assistance and Intervention” provides additional information relative to technical assistance and support available to your local Infants and Toddlers Program.

As you know, the State must report annually to the public on the performance of each local Infants and Toddlers Program on the targets in the SPP under IDEA. The public may access the MSDE IDEA performance report at <http://mdideareport.org>. The requirement for public reporting on local early intervention system performance is a critical provision in ensuring accountability focusing on improved results for infants and toddlers with disabilities and their families. MSDE will continue to provide technical assistance opportunities as you work to improve performance under Part C of the IDEA. If you have any feedback on our past technical assistance efforts or the need for guidance, we would be happy to hear from you as we work to develop further mechanisms to support local improvement activities.

The MSDE is committed to supporting the efforts of the Worcester County Infants and Toddlers Program to improve results for infants and toddlers with disabilities and their families. If you have any questions, would like to discuss this further, or want to request technical assistance, please do not hesitate to call Deborah Metzger, Program Manager, Maryland Infants and Toddlers Program at 410-767-0261.

Sincerely,



Carol Ann Baglin, Ed.D.  
Assistant State Superintendent  
Division of Special Education/  
Early Intervention Services

CAB/DM

Attachments

c: Nancy S. Grasmick  
Jon Andes  
Branch/Section Chiefs

**Worcester County Infants and Toddlers Program**

**Part C Local Determination Table**

**Federal Fiscal Year (FFY 2005)**

**July 1, 2005 through June 30, 2006**

Monitoring Priorities and Indicators	Status	MSDE Analysis/Next Steps
<p>1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.</p> <p>[Compliance Indicator]</p>	<p>The Worcester County Infants and Toddlers Program data for this indicator are 100%. This was a 26% improvement from the FFY 2004 results. The State's target for this indicator is 100%.</p>	<p>The Worcester County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Worcester County Infants and Toddlers Program data demonstrating continued success.</p>
<p>2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.</p> <p>[Results Indicator]</p>	<p>The Worcester County Infants and Toddlers Program data for this indicator are 100%. This was the same result reported for FFY 2004. The State's target is 88.5%</p>	<p>The Worcester County Infants and Toddlers Program data met the State's target for this indicator.</p> <p>MSDE looks forward to Worcester County Infants and Toddlers Program data demonstrating continued success.</p>
<p>5. Percent of infants and toddlers birth to 1 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Worcester County Infants and Toddlers Program data for this indicator are 0.92%. This represents improvement from the FFY 2004 results of 0.43%. The State's target is 1.33%.</p>	<p>The Worcester County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Worcester County Infants and Toddler Program data demonstrating continued improvement.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>6. Percent of infants and toddlers birth to 3 with IFSPs compared to:</p> <p>A. Other States with similar eligibility definitions; and</p> <p>B. National data.</p> <p>[Results Indicator]</p>	<p>The Worcester County Infants and Toddlers Program data for this indicator are 2.53%. The State's target for this indicator is 2.88%.</p>	<p>The Worcester County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Worcester County Infants and Toddler Program data demonstrating improvement.</p>
<p>7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline.</p> <p>[Compliance Indicator]</p>	<p>The Worcester County Infants and Toddlers Program data for this indicator are 100%. This represents improvement from the FFY 2004 results of 90%. The State's target for this indicator is 100%.</p>	<p>The Worcester County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Worcester County Infants and Toddlers Program data demonstrating continued compliance.</p>
<p>8B. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>A. Notification to LEA, if child potentially eligible for Part B; and</p> <p>[Compliance Indicator]</p>	<p>The Worcester County Infants and Toddlers Program data for this indicator are 100%. The State's target for this indicator is 100%.</p>	<p>The Worcester County Infants and Toddlers Program data represent compliance for this indicator.</p> <p>MSDE looks forward to Worcester County Infants and Toddlers Program data demonstrating continued compliance.</p>

<b>Monitoring Priorities and Indicators</b>	<b>Status</b>	<b>MSDE Analysis/Next Steps</b>
<p>8C. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:</p> <p>B. Transition conference, if child potentially eligible for Part B.</p> <p>[Compliance Indicator]</p>	<p>The Worcester County Infants and Toddlers Program data for this indicator are 90%. The State's target for this indicator is 100%.</p>	<p>The Worcester County Infants and Toddlers Program data did not meet the State's target for this indicator.</p> <p>MSDE looks forward to Worcester County Infants and Toddler Program data demonstrating improvement.</p>
<p>9. General supervision system (including monitoring, complaints, hearings, etc.) identifies and corrects noncompliance as soon as possible but in no case later than one year from identification.</p> <p>[Compliance Indicator]</p>	<p>The Worcester County Infants and Toddlers Program had no Corrective Action Plans due in FFY 2005.</p>	<p>MSDE looks forward to Worcester County Infants and Toddlers Program data demonstrating continued success.</p>
<p>14. State reported data (618 and State Performance Plan and Annual Performance Report) are timely and accurate.</p> <p>[Compliance Indicator]</p>	<p>The Worcester County Infants and Toddlers Program data for FFY 2005 were timely.</p>	<p>MSDE looks forward to Worcester County Infants and Toddlers Program submitting data that are timely.</p>